



Burnaby D.P.A.C. AGM Minutes

May 21, 2019

Burnaby Central Secondary School
Room A206 - Conference Centre
6011 Deer Lake Parkway
Burnaby, BC

Attendance:

Schools by Zone

Brentwood North

- ☐ Alpha
- ☒ Burnaby North
- ☒ Aubrey
- ☐ Brentwood Park
- ☒ Confederation Park
- ☐ Capitol Hill
- ☐ Gilmore
- ☒ Kitchener
- ☐ Lochdale
- ☐ Montecito
- ☐ Parkcrest
- ☐ Rosser
- ☒ Sperling
- ☒ Westridge

Cariboo Lougheed

- ☒ Burnaby Mountain
- ☒ Cariboo Hill
- ☐ Armstrong
- ☒ Cameron
- ☐ Forest Grove
- ☐ Lyndhurst
- ☒ Seaforth
- ☒ Second Street
- ☒ Stoney Creek
- ☒ Twelfth Avenue
- ☒ University Highlands

Central West

- ☒ Burnaby Central
- ☒ Moscrop
- ☐ Brantford
- ☐ Buckingham
- ☒ Cascade Heights
- ☐ Chaffey-Burke
- ☒ Douglas Road
- ☒ Gilpin
- ☐ Inman
- ☐ Lakeview
- ☒ Marlborough
- ☐ Morley

Kingsway South

- ☒ Burnaby South
- ☒ Byrne Creek
- ☒ Clinton
- ☒ Edmonds
- ☐ Glenwood
- ☒ Maywood
- ☒ Nelson
- ☐ South Slope
- ☐ Stride Avenue
- ☒ Suncrest
- ☐ Taylor Park
- ☐ Windsor

District Staff

Gina Niccoli-Moen, Superintendent
Roberto Bombelli, Assistant Superintendent
Heather Hart, Assistant Superintendent
Wanda Mitchell, Assistant Superintendent
Richard Per, Assistant Superintendent
Jeannette Laursoo, Director of Instruction

Janice Nakatsu, Director of Instruction
Peter Dubinsky, Director of Instruction
Brandon Curr, District Principal, Indigenous Education
Karla Gamble, Indigenous Enhancement Teacher
Tanis Anderson, Literacy Program Consultant
Donna Morgan, Math & Science Program Consultant
Bryn A. Williams, VPA Program Consultant

Board of Education

- ☒ Gary Wong, Chair (Central West)
- ☐ Jen Mezei, Vice Chair (Brentwood North, Kingsway South)
- ☒ Bill Brassington (Kingsway South)
- ☒ Peter Cech (Brentwood North)

- ☒ Christine Cunningham (Central West)
- ☒ Larry Hayes (Cariboo Lougheed)
- ☐ Ryan Stewart (Cariboo Lougheed)

DPAC Executive:

- ☒ Laura Ward, Chair (Cariboo Lougheed)
- ☒ Dave Dye, Vice Chair (Cariboo Lougheed)
- ☒ Ashley Sandquist, Secretary (Kingsway South)
- ☒ Calvin Taplay, Treasurer (Brentwood North)

Members at Large

- ☒ Shams Chowdhury (Kingsway South)
- ☒ Herman Louie (Central West)
- ☒ Evangeline Jonasson (Central West)

1. Welcome and Introductions: *Laura Ward, DPAC Chair*

- Meeting was called to order at 7:07 pm.
- DPAC representatives were welcomed and district senior administrative staff and trustees present were introduced.

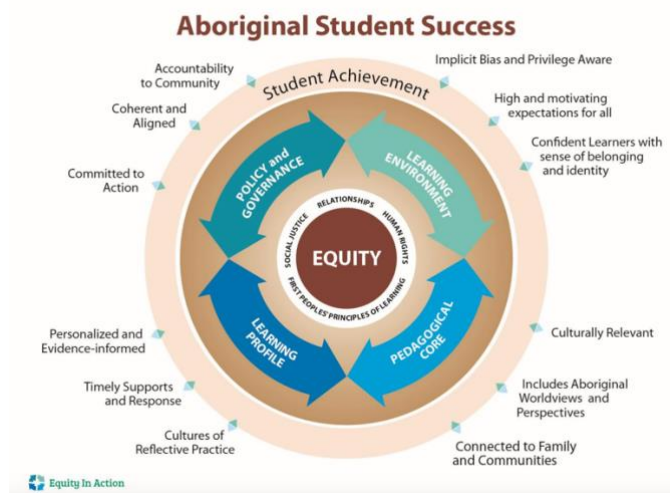
2. District Indigenous Education Plan

Indigenous Education Equity Scan – PAC Update

Brandon Curr, District Principal, Indigenous Education

Key Points

- The district is currently undertaking an Equity Scan – an inventory and examination of district practices in Indigenous Education, with the goal of creating an informed action plan.
- Key drivers for our work:
 - 2013 Final Report of the Truth and Reconciliation Commission of Canada, which included [calls to action regarding education](#) (#62-65)
 - 2015 [United Nations Declaration on the Rights of Indigenous Peoples](#)
 - 2015 Office of the Auditor General BC's ["Audit of the Education of Aboriginal Students in BC"](#) Report, which put forward recommendations for improving services to Indigenous learners
 - 1996 Royal Commission on Aboriginal Peoples
 - All of these documents advanced the notion of **collective responsibility**.
- What we mean by Equity:
 - Fairness – removing obstacles to success
 - Inclusion – all students can graduate with dignity, purpose, and options
 - Educators are committed to changing "racism of low expectations", implicit bias and privilege, deficit thinking, and one size fit all plan for learning.
- BC Ministry of Education framework for the Equity Scan is based around 4 pillars: Learning environment, Policy & Governance, Learning Profile, and Pedagogical Core.



- The Equity Scan is comprised of 5 steps – district has completed steps 1 and 2.
 1. Build and Equity Scan Team
 2. Conduct the Equity Scan
 3. Develop a District Equity Profile
 4. Construct a Theory of Change
 5. Create an Equity Action Plan
- District data was collected in the Scan:
 - 6 year completion rate (secondary): Indigenous learners have varied between 48% - 58%, while the general population sits at 88%. Last year, with data helping to identify issues in a timely manner, Indigenous learners completion rate rose to 70%.

- Attendance: Grade by grade increase in absenteeism – 43 days in Grade 8, up to 62 days in Grade 12
 - Grade 10 Course Completion: 57% to 65% on required courses (lowest is Planning 10)
- District Indigenous student voice was captured in the Scan:
 - Community Dialogue took place on December 6, 2018, and involved elders, students, and staff. The dialogue centred strongly on student voice.
 - 8 secondary school-based Equity Scan Conversations took place. Difficult conversations occurred around negative stereotypes, experience of racism, etc. Feedback from students varied from site to site.
- District is moving on to steps 3-5 in the Equity Scan. The hope is that this process will inform greater success for our Indigenous learners.

Q: *Much of the Equity Scan work seems to be focused on the secondary level. Is there work being done with Indigenous students at the elementary level and are there plans to survey them also?*

A: *The focus on secondary was intentional, due to the urgency of addressing the low graduation rate. There is targeted programming for elementary, including a Grade 7 transition program, and a new partnership with Burnaby Village Museum where classes will be able to learn local Indigenous histories from local knowledge keepers. With the shift in Ministry of Education focus to an inclusive approach to Indigenous Education (embedded in curriculum versus pull out for Indigenous students only), programs such as Aboriginal Circle are no longer running. In terms of student voice, the secondary students did give voice to the needs of Indigenous elementary students as well as their own. Polling or surveying all 41 elementary schools will be a more involved process that the team does not have bandwidth for currently.*

Staff Development – Infusing Indigenous Education into the Curriculum

Staff Development Team: *Karla Gamble, Indigenous Enhancement Teacher (Curriculum and Instruction)*
Tanis Anderson, District Literacy Program Consultant
Donna Morgan, District Math & Science Program Consultant

Karla Gamble

- Educators have been asked to use the [First Peoples' Principles of Learning](#) as they infuse Indigenous Education into the curriculum.
- Indigenous Education is about orienting students in place – the key focus is on relationship, especially our relationship to Burnaby.
- The Staff Development Team worked with 24 teachers this year – using drama, Indigenous books, and stories. As a result, the teachers were able to integrate Indigenous Education in an organic way in their teaching practice.

Literacy - Weaving Indigenous Titles through our Learning: Tanis Anderson

- Indigenous literature is being used to teach:
 - Important comprehension strategies, such as connection to text or accessing student background knowledge
 - Social emotional learning, through conversations about how students would feel if this happened to you, leading to the development and expression of empathy
 - Core competencies of communicating, creative and critical thinking, and personal and social awareness
- Indigenous literature is being embedded in literacy, rather than a “1 unit a year” approach.
- Books that were highlighted:
 - *The Two Sisters*, by E. Pauline Johnson
 - *When We Were Alone*, by David A. Robertson

- *Sometimes I Feel Like a Fox*, by Danielle Daniel
- *Lucy & Lola*, by Richard Van Camp

Drama-Based Literary Strategies: Bryn A. Williams

- Educators can be nervous about incorporating Indigenous content into curriculum, unsure of the right process or appropriateness of content.
- Two good rules of thumb:
 - **“Nothing for us, about us, without us”**. Indigenous content cannot be taught in isolation; educators must reach out to the local Indigenous community.
 - **Know the WHY behind the story**. Teach and understand not only what happened, or what story was told, but why something was done.
- Teachers in the staff development cohort this year learned not only how to incorporate Indigenous content, but also how to vet resources, through considering the author, publisher, when the resource was written, and the story behind the story. There is no one right way to teach Indigenous content.
- First Nations Principles of Learning resonate soundly with the creative process used in drama and the arts in general.
- Various drama activities were shared, each of which involved teachers taking an Indigenous book, determining if appropriate, and leading class through drama activities to connect and learn from it.
- Active participation in drama creates personal and cultural connections and reveals insights into human experience – this is the most powerful impact of drama and Indigenous Education.

Place Based Indigenous Pedagogies in Science & Math: Donna Morgan

- Data has shown that Indigenous Learners enter Kindergarten with an above average understanding of the math and sciences. By Grade 4, they are equal to non-Indigenous learners, and by Grade 8, they are below the average. This indicates a need to examine how we teach elementary math and sciences.
- With the revised curriculum, students must get outside, connect to the land, and use First People’s knowledge. This can include outdoor exploration walks, field trips to art galleries (e.g. tessellations related to Indigenous art), or plant identification walks.
- There is a focus on **Place Based Learning**. Place based learning is a process of experiencing, reflecting, making meaning, and then acting.
- A January curriculum implementation day saw ~100 Burnaby teachers attending lectures at the Burnaby Rowing Pavilion and then participating in outdoor walks to learn how to lead students through learning outdoors. The goal is to continue to develop teacher capacities to create meaningful outdoor education experiences.
- Available resources:
 - ***A Walking Curriculum***, by Gillian Judson
 - **[LEEPSA \(Local Environmental Educators Association\) Blog](#)** with many ideas for educators
 - Burnaby district is developing a library of professional learning resources, including brochures identifying key local species with names in English, French, and HUL’Q’UMI’NUM (Coast Salish language of translation of the Musqueam and Tsleil-Waututh peoples).

Break 7:56 pm- 8:21 pm

3. DPAC Annual General Meeting

1) DPAC Treasurer Report

Calvin Taplay, DPAC Treasurer

See Appendix 1 for Financial Statement and Budget Proposal

- A statement of 2018-19 financial position versus budget was presented. Note that DPAC receives \$2500 funding through the Gaming Grant, and an additional \$6000 support from the district.
- The only variation from the adopted 2018-2019 budget was the allocation of additional monies to BCCPAC conference expenses because additional funds were available.
- Main expenses in the budget proposal were reviewed:
 - BCCPAC Conference (attendee fees) - \$3100 from Gaming Grant in 2018-2019; this will be reduced back to \$1500 in 2019-2020. As per this year, if there are any remaining funds at the end of this school year, they will likely go towards BCCPAC Conference fees next year.
 - Travel and Lodging for BCCPAC – \$1260 covered by the district because of Gaming Grant restrictions
 - Supplies and administration costs - \$110, covered by the district; slight increase in budget due to inflation
 - Website and email service - \$358
- Discussion occurred around gaps in communication and where DPAC representatives go most often to access information supplied by DPAC. Most DPAC representatives present preferred the DPAC website. Issues brought up were the DPAC listserv emails sent out this year with attachments that could not be opened and the minutes not being on the DPAC website. Calvin will bring these concerns to the DPAC executive.

MOTION that the 2019-2020 DPAC Budget be approved as presented.

MOVED by Calvin Taplay (North), SECONDED by Maria Gunner (Edmonds).

CARRIED unanimously.

2) DPAC Elections

- DPAC constitution regarding elections was reviewed. Two executives may be elected from each zone, with one additional executive who may be elected or appointed by the DPAC executive at a subsequent executive meeting.
- For each of the four zones, three calls were made for nominations, and the following representatives were nominated:

Brentwood North

- *Doris Ma (North)* – nominated by S. Dayment (Westridge), seconded by H. Louie (Moscrop)
- *Calvin Taplay (North)* – nominated by S. Chowdhury (Byrne), seconded by E. Jonasson (Marlborough)

Cariboo Loughheed

- *Dave Dye (Mountain)* – nominated by S. Dayment (Westridge), seconded by Ashley Sandquist (Suncrest)
- *Laura Ward (Second Street)* – nominated by D. Dye (Mountain), seconded by S. Stevenson (Second Street)

Central West

- *Herman Louie (Moscrop)* – nominated by E. Jonasson (Marlborough), seconded by D. Dye (Mountain)

Kingsway South

- *Samantha Nelson (Clinton)* – nominated by J. Long (Clinton), seconded by S. Dayment (Westridge)
- *Shams Chowdhury (Byrne)* – nominated by D. Dye (Mountain), seconded by C. Taplay (North)
- *Maria Gunner (Edmonds)* – nominated by S. Stevenson (Second Street), seconded by M. Gregus (Cariboo Hill)
- *Ashley Sandquist (Suncrest)* – nominated by S. Chowdhury (Byrne), seconded by C. Taplay (North)
- There being four candidates for the Kingsway South Zone, a secret ballot was conducted, in which DPAC representatives voted for a maximum of 3 candidates by name. The secret ballot was counted by S. Dayment (Westridge) and L. Ward (Second Street).

Election Results:

- Samantha Nelson (Clinton), Shams Chowdhury (Byrne), and Ashley Sandquist (Suncrest) were elected as DPAC executives to represent the Kingsway South Zone for 2019-2020.
- Candidates for the Brentwood North, Cariboo Lougheed, and Central West zones were acclaimed to the 2018-2019 executive.
- Elected executives need to be elected at their local PACs as DPAC representative for 2019-2020; otherwise they will need to relinquish their executive position. In accordance with the DPAC Constitution, the new executive is tasked with meeting in the near future to select their chairperson, vice-chairperson, secretary, and treasurer from amongst the executive members.

4. DPAC Updates

a. General Updates

- **BCCPAC Conference Subsidies:** If your PAC was approved for subsidies, please submit your receipts ASAP, so that your PAC can be reimbursed in a timely manner. Please submit to [Calvin Taplay](#).
- **Minute-Taker Needed:** DPAC is seeking a new minute-taker for the 2019-2020 school year. This is a paid position, involving attending DPAC general meetings and producing minutes. Please contact the [DPAC Chair](#) if you are interested or know of a parent who may be a good fit.

b. Committee Reports (submitted after the meeting due to time constraints)

- i. Buildings & Grounds Committee Report - *Appendix 2*
- ii. District Community Schools Advisory Committee Report – *Appendix 3*
- iii. Education Committee Report – *No report*
- iv. Policy Committee Report – *No report*
- v. SOGI Committee Report – *No report*
- vi. Technology Committee Report – *No report*
- vii. Youth & Community Services – *No report*
- viii. Public Safety Committee – *No report*
- ix. Learning Support Services Advisory Committee – *Appendix 4*

5. At Our School – Show & Tell (listed in order of event date)

- **Stoney Creek Community School – Fun Fair (Biennial):** Friday, May 24th from 5-8:30 pm. Green screen photo booth, mini-spa, food trucks, cake walk, games, and raffle baskets. 5-8:30 pm. Buy individual tickets or all access wrist bands for \$20 (wristbands do not include food).

- **Maywood Community School – Annual Carnival**: Friday, May 24th from 5:30-8:30 pm. Carnival games, silent auction, open to all.
- **Ecole Aubrey Elementary – Spring Fair**: Friday, May 24th from 4-8 pm. Dunk-a-teacher, candy walk, silent auction, obstacle courses.
- **Ecole Sperling Elementary – Fun Fair**: Friday, May 31st from 4-8pm. Pony rides, hamster ball, carnival games, silent auction.
- **Douglas Road Elementary – Carnival**: Friday, May 31st from 3-6pm.
- **Clinton Elementary – Walkathon Fundraiser/Lumberjack Show**: Tuesday, June 4. In combination with the school's walkathon, Laughing Loggers will perform from 11-11:45 am for primary and 2-2:45 pm for intermediates. Parents from other schools are welcome to attend.
- **Gilmore Community School – 12th Annual Spring Carnival**: Thursday, June 6 from 4-9 pm. Carnival is open to the whole community; funds raised will go towards creating community meeting spaces and outdoor gymnasium. There will be pony rides, BBQ, Candy Avenue, Lemonade Stand, bouncy castles, carnival games, etc.
- **Second Street Community – Community Bike Fair**: Friday, June 14 from 5-8 pm. Free of charge, concession available. Event is to promote cycling for everyone; there will be electric bike demos for adults, and adapted bike demos by Sunny Hill Health Centre. Also featuring: Trials Stars performance, road safety course, obstacle courses and ramps. Bring bike and helmet to participate.

Community Events

- **Hats Off Day Street Festival**: Saturday, June 1 from 9:30 am – 4 pm on Hastings Street between Boundary and Gamma Streets. Details [here](#).
- **Canadian Parents for French (CPF) – Annual Family Picnic**: Saturday, June 22 from 11am-2pm at Charles Rummel Park. BBQ is free! More information [here](#).
- **2nd Annual SFU StreetFest**: Friday, September 13 from noon – 9 pm. Details available [here](#).

6. Questions & Answers

No further questions were tabled.

7. Adjournment

- Meeting was adjourned at 8:49 pm by Laura Ward.
- Next Meeting: 7 pm on Monday, September 16, 2019
- Save the Date: PAC 101 at 7 pm on Wednesday, October 2.

WEBSITE – www.burnabydpac.com Email your events to be published.

COMMUNICATION – Email info@burnabydpac.com or chair@burnabydpac.com

FACEBOOK – <https://www.facebook.com/BurnabyDPAC>

TWITTER– [@BurnabyDPAC](https://twitter.com/BurnabyDPAC)

Appendix 1: DPAC Financial Statements and Budget Proposal

Submitted by: Calvin Taplay, Treasurer

BURNABY DPAC BUDGET 2019-2020

2018-2019 (Budget)				2018-2019 (To Date)				2019-2020 (Budget)			
Subcategory	Accounts			Accounts at April 30				Accounts			
	003 Gaming	004 SD41	Total	003 Gaming	004 SD41	Total		003 Gaming	004 SD41	Total	
Starting Balance	2,826.85		2,826.85	2,826.85		2,826.85		1,061.05		1,061.05	
Income Categories											
Income/Interest											
BC Community Gaming Grants	\$2,500.00		\$2,500.00	\$2,500.00		\$2,500.00		\$2,500.00		\$2,500.00	
Interest/Dividends	\$0.45		\$0.45	\$2.82		\$2.82		\$2.90		\$2.90	
Total Income/Interest	\$2,500.45	\$0.00	\$2,500.45	\$2,502.82	\$0.00	\$2,502.82		\$2,502.90	\$0.00	\$2,502.90	
Total Income Categories	\$5,327.30		\$5,327.30	\$5,329.67		\$5,329.67		\$3,563.95	\$0.00	\$3,563.95	
Expense Categories											
Bank Charges											
Service Charge	\$50.00		\$50.00	\$0.00		\$0.00		\$50.00		\$50.00	
Total Bank Charges	\$50.00	\$0.00	\$50.00	\$0.00	\$0.00	\$0.00		\$50.00	\$0.00	\$50.00	
Conference											
BCCPAC Fees/AGM	\$3,100.00		\$3,100.00	\$600.00		\$600.00		\$1,500.00		\$1,500.00	
Workshop			\$0.00			\$0.00		\$200.00		\$200.00	
Travel/Lodging		\$1,260.00	\$1,260.00		\$0.00	\$0.00			\$1,260.00	\$1,260.00	
Total Conference	\$3,100.00	\$1,260.00	\$4,360.00	\$600.00	\$0.00	\$600.00		\$1,700.00	\$1,260.00	\$2,960.00	
Miscellaneous											
Education Materials		\$105.00	\$105.00		\$0.00	\$0.00			\$100.00	\$100.00	
Gift for Speakers		\$105.00	\$105.00		\$0.00	\$0.00			\$100.00	\$100.00	
Total Miscellaneous		\$105.00	\$105.00		\$0.00	\$0.00			\$100.00	\$100.00	
Operation											
Membership Fees	\$75.00		\$75.00	\$75.00		\$75.00		\$75.00		\$75.00	
Supplies/Meeting Admin		\$105.00	\$105.00		\$216.34	\$216.34			\$110.25	\$110.25	
Website/Email Service	\$341.25		\$341.25	\$239.24		\$239.24		\$358.31		\$358.31	
Total Operation	\$416.25	\$105.00	\$521.25	\$314.24	\$216.34	\$530.58		\$433.31	\$110.25	\$543.56	
Refreshments During											
DPAC Executive		\$120.00	\$120.00		\$0.00	\$0.00				\$0.00	
DPAC General Monthly		\$420.00	\$420.00		\$121.72	\$121.72			\$441.00	\$441.00	
DPAC Metro/PAC 101, Thank you	\$700.00	\$840.00	\$1,540.00	\$0.00	\$714.00	\$714.00		\$700.00	\$882.00	\$1,582.00	
Parent Information Evenings			\$0.00			\$0.00				\$0.00	
Total Refreshments During	\$700.00	\$1,380.00	\$2,080.00	\$0.00	\$835.72	\$835.72		\$700.00	\$1,323.00	\$2,023.00	
Speakers											
DPAC General Monthly		\$3,150.00	\$3,150.00	\$0.00		\$0.00			\$3,206.70	\$3,206.70	
DPAC Sponsor 50% PAC			\$0.00			\$0.00		\$0.00		\$0.00	
Total Speakers	\$0.00	\$3,150.00	\$3,150.00	\$0.00	\$0.00	\$0.00		\$0.00	\$3,206.70	\$3,206.70	
Total Expense Categories	\$4,266.25	\$6,000.00	\$10,266.25	\$914.24	\$1,052.06	\$1,966.30		\$2,833.31	\$5,999.95	\$8,833.26	
Subsidized by SD41		-\$6,000.00		SD41 subsidy	-\$6,000.00			SD41 subsidy	-\$5,999.95		

Appendix 2: Buildings & Grounds Committee Report

Submitted by: Calvin Taplay

Meeting Date: Wednesday, May 15, 2019

- Staff delivered reports on capital project updates. These updates included:
 - Alpha Secondary School Seismic Upgrade and Partial Replacement
 - Stoney Creek Building envelope remediation
 - University Highlands eight classrooms plus daycare addition
 - Armstrong Elementary Seismic upgrade
- Staff presented on the annual facility grant and project summary. This included the following priorities:
 - Roof replacements 1.16 million dollars
 - Mechanical system upgrades 1.0 million dollars
 - Electrical system upgrades 786,000 dollars
 - Functional improvements 478,000 dollars
- There were updates on:
 - Burnaby North Secondary School
 - Board Office Replacement
- Staff talked about the long range facility plan for upcoming years.

5. School projects were presented by staff for approval from the board. These projects included a mural for Confederation Park and a Rainbow Crosswalk for Burnaby South Secondary School.

If DPAC representatives have any questions or comments about the above projects, please contact [Calvin Taplay](#).

Appendix 2: District Community Schools Advisory & Coordinating Committee Report

Submitted by: Vicky Ma

Meeting Date: Thursday, April 25, 2019

- Community Schools Budget: Burnaby has a unique integrated funding model involving the school district, City of Burnaby, provincial government, organizations, and community residents. The 2019-2020 Operating Budget for the 8 community schools was approved.
- Community Consultation on Before and After School Childcare: The committee participated in discussion and provided feedback to the district around childcare needs, gaps, and opportunities related to community schools.
- Action Plan: Each community school has identified a focus for growth or a need to be met, and is tasked with creating an action plan to be implemented starting in September of 2019.
- City Update:
 - **Mayor's Task Force on Community Housing**: The task force has been connecting with community as well as housing advocates, BTA, co-ops, and developers to explore strategies for improving housing affordability. Reports and meeting dates can be found [here](#). Latest update on community engagement can be found [here](#).
 - **Burnaby Warming Centre**: Local community contributed greatly to the warming centres being up and running by December of 2018. 5970 Beresford is now a permanent site that is open year round.
 - **Burnaby Local Heroes**: Burnaby annually honours citizens who have made a positive impact through its Local Heroes award. Recipients will be recognized at the October 28 Board meeting.
 - **Festival of Learning**: Various [family-friendly activities](#) to be held May 4-11. Annual event.
 - **Kids Activity Guide**: [Summer camp guides](#) are now available.
- Board Update:
 - Enrolment projections for the next school year indicate increase of 187 elementary students and a decrease of 122 secondary students. Enrolment is projected to increase slightly overall over the next 3 years.
 - Budget process has concluded with the passing of the budget on April 23.
 - Burnaby's Got Talent event raised \$2600 for the Elizabeth Fry Society.

Appendix 4: Learning and Support Services Committee Report

Submitted by: Shelley Stevenson

Meeting Date: Tuesday, May 14, 2019

1. Set BC

- Set BC is a government organization that provides specialized technology for those students who require additional technology to participate in daily classroom activities. This technology is often highly specialized.
- Set BC works with districts to provide equipment, train staff and build a district's capacity in this area. "Top Tier" students (those who cannot participate with highly specialized technology, perhaps 3-4) are

identified and students, families and school personnel receive support. Set BC supports students in other tiers (those who benefit from less specialized technology) by supporting the district to build its capacity in this area.

2. IEP Roll Out

- The district has been working to revise individualize education plans to better reflect and model the revised BC curriculum. Some staff are trialing these new IEP's now, with increased participation in the coming year.

3. Mental Health and Well-Being – Ministry Funding

- The ministry has provided a one-time \$30,000 grant.
- District has been working on ways to best utilize this funding. These may include ProD opportunities for PE10 teachers (as mental health is included in this area), school based teams, the Indigenous team, SEL, and Education Assistant ProD opportunities.

4. Inclusion Outreach – Request for Pilot

- The District has been approached about participating in a pilot project focused on those students with highly complex needs. We are eager to collaborate with interested parties in these ways.

5. Funding Model Update: nothing new since last meeting. Still awaiting information