

Burnaby District PAC - Meeting Minutes

January 20, 2020 @ Burnaby Central Secondary School

1. Welcome and Introductions

- Meeting called to order at 7:00 pm.
- Laura Ward, DPAC Chair welcomes and introduces District Senior Administrative Staff: Superintendent Gina Niccoli Moen Assistant Superintendents Wanda Mitchell and Heather Hart
- Trustees: Bill Brassington, Jen Mezei, Larry Hayes, Peter Cech, Ryan Stewart, Christine Cunningham.
- DPAC Executive: Dave Dye Vice Chair, Calvin Taplay Treasurer, Ashley Sandquist Secretary, Members at Large Maria Gunner, Doris Mah

2. Burnaby School District 41 Presentation: Reporting/Assessment K-9 – Presented by: Janice Nakatsu and Jeannette Laursoo

- PDF presentation focused on the communication between teachers, parents and students all playing an active role in students' learning assessments under the umbrella of the new curriculum.
- There has been a shift to students and teachers participating in student learning.
- Changes are occurring in elementary and secondary schools.
- Why the shift? The redesigned curriculum makes learning more flexible, however, past assessment practices didn't reflect changes in the curriculum.
- With our current assessment reporting, letter grades are being phased out and constructive feedback from the teacher has been put into practice.
- Comparisons on the slide show between past curriculum grading and current curriculum grading. There is transparency where students need improvement and overall confidence toward learning.
- Present curriculum is concept and competency-based system. This is most essential for students' learning. The three facets are the *Know facet*, the *Do facet* and the *Understand facet*.
- In summary: KNOW (facts); DO (skills); UNDERSTAND (conceptual understanding).
- Students take ownership and engagement is achieved when students can articulate
- The slide show went on to compare Traditional Assessments vs. Standard Assessments.
- The Ministry of Education is shifting toward this new curriculum. The assessment tools are coming along slowly from the Ministry of Education. Reporting practices are now collaborative and may involve several parties.
- The Ministry has found three things in this new curriculum:
 - a) More timely and flexible communication
 - b) Descriptive 4-point provincial proficiency scale from K-9
 - c) Students are now involved in their assessments
- The Proficiency Scale for student learning: Emerging, Developing, Proficient, Extending.

- The slideshow gave further samples of student learning and improvement within this new open learning curriculum. There seems to be less stress and anxiety towards learning or completing tasks.
- There seems to be a “growth mindset” where the student is more likely to embrace challenging tasks; creative risk taking.
- The Burnaby School District 41 is working with Sharon Jeroski, and Tom Schimmer who are both educational authors to help the schools shift from primarily focusing on summative assessment, working collaboratively and flexibility.
- At present students are giving positive feedback and are feeling less stress toward their learning. The overall comments are positive and the common thread among all students with this new curriculum is they are developing self-confidence and feeling improvement and progression with their education.

3. District Presentation: Competency Based IEP (Individual Education Plan for students with special needs) presented by Nicole McPherson & Morrey Genge.

- IEP incorporates BC Core Competencies
- It is student focused and strengthen based
- Connects directly to BC’s re-designed Curriculum.
- A new Education Plan has been put into place to make it easier for teachers and parents evaluate the student with less work and no time constraints brought on by reporting periods.
- The creators of this new program were specific to the students learning environment and shows authentic progress over time. A shift of focus on strengths and not deficits.
- The benefits of CBIEP:
 - a) Students have voice
 - b) Strength based goals
 - c) Promotes collaboration
 - d) Universal design for learning
 - e) Connected to redesign Curriculum
- Challenging behavior or academic concerns are being dealt with in a more positive light focusing on what the learning challenged student enjoys doing or is good at.
- The Ministry of Education given school district IEP forms for each student to fill out in order to assess individual needs, likes and dislikes.
- Teachers may refer to these individual reports to access support for individual students.
- CBIEP Roll Out:
 - a) Some schools did a Pilot project implementing this new IEP.
 - b) The teams worked with other school districts and compared notes
 - c) This year every school in the district is doing some of the IEP’s and some schools have done all their IEP’s.
 - d) The goal for next year is that everyone adopts Competency Based IEPs.

- e) Multiple workshops were offered in the district.
- f) Next year there will be drop-in sessions for learning support teachers and case managers, and this new IEP has been positively embraced.
- g) Next year September 2020 all schools will be adopting this new IEP.

Break time (15 min)

4. Table-Top Activity: Questions for Trustees

“If you could ask the Trustees anything, what would it be?”

- h) The meeting divided into four groups to discuss question.
- i) Questions were collected by Laura for future submission to Trustees.

5. DPAC Updates

- Calvin Taplay, DPAC representative reported that the *Buildings and Grounds* January meeting was cancelled due to heavy snowfall. However, November 20th meeting showed completion in the following schools:
 - a) University Highlands Elementary– Classroom and daycare additions are complete. Value - \$6.1 million
 - b) Armstrong Elementary – Seismic upgrade completed. Value \$6.7 million
 - c) Parkcrest Elementary – Seismic upgrade. Preliminary schematic design has been created. Value \$12.85 million
 - d) Seaforth Elementary – Project is in design phase. Preliminary schedule created. Value \$15.76 million
 - e) School project – Royal Oak & Canada Way rainbow crosswalk.

6. At our school – Show and Tell

- As a DPAC we are providing soft support to the Burnaby Family Life Parenting Learning Event on March 7th @ 8:30 am to 4:00 pm @ Byrne Creek Community Secondary School. Registration fee \$75.00 before Feb 12th \$109 after; \$125.00 for two registrants before Feb 12th, \$188.00 after.
- Westridge Elementary – Trivia Night on March 7th doors open @ 6:00 pm, games begin @ 7:00 pm.
- *Canadian Parents for French* are hosting International Film Festival on Friday 7th between 9:00 am to 12:00 pm at Cineplex Metropolis @ Metrotown.

7. Next meeting date - Tuesday February 18, 2020 @ 7:00 pm; Burnaby Central Secondary School.

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8. Meeting adjourned at 9:00 pm.